



Filtered For N &gt; 10

**PS400 St. Johnsbury Schools****Assessment Summary Overall***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	64	0%	2%	14%	53%	31%	2%	84%

*GRADE 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	63	2%	14%	37%	43%	5%	16%	48%
Reading Basic Understanding	63	0%	14%	22%	54%	10%	14%	63%
Writing Conventions	63	0%	38%	21%	35%	6%	38%	41%
Writing Effectiveness	63	2%	33%	30%	33%	2%	35%	35%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	63	0%	30%	48%	22%	0%	30%	22%
Problem Solving	63	14%	54%	19%	8%	5%	68%	13%
Skills	63	0%	19%	19%	51%	11%	19%	62%

*GRADE 5***VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	64	0%	20%	55%	20%	5%	20%	25%

## PS400 St. Johnsbury Schools

### Assessment Summary Overall

GRADE 8

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	71	1%	28%	42%	27%	1%	30%	28%
Reading Basic Understanding	71	0%	20%	27%	54%	0%	20%	54%
Writing Conventions	71	4%	10%	41%	42%	3%	14%	45%
Writing Effectiveness	71	1%	8%	45%	44%	1%	10%	45%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	73	26%	25%	19%	25%	5%	51%	30%
Problem Solving	73	21%	32%	12%	30%	5%	52%	36%
Skills	73	0%	21%	29%	19%	32%	21%	51%



Filtered For N &gt; 10

**PS400 St. Johnsbury Schools****Assessment Summary Gender****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	27	0%	0%	19%	48%	33%	0%	81%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	37	0%	3%	11%	57%	30%	3%	86%

**GRADE 4****ENGLISH & LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	37	3%	16%	30%	43%	8%	19%	51%
Reading Basic Understanding	37	0%	16%	14%	59%	11%	16%	70%
Writing Conventions	37	0%	35%	22%	35%	8%	35%	43%
Writing Effectiveness	37	0%	27%	32%	38%	3%	27%	41%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	26	0%	12%	46%	42%	0%	12%	42%
Reading Basic Understanding	26	0%	12%	35%	46%	8%	12%	54%
Writing Conventions	26	0%	42%	19%	35%	4%	42%	38%
Writing Effectiveness	26	4%	42%	27%	27%	0%	46%	27%

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	37	0%	35%	41%	24%	0%	35%	24%
Problem Solving	37	11%	59%	19%	5%	5%	70%	11%
Skills	37	0%	19%	19%	51%	11%	19%	62%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	26	0%	23%	58%	19%	0%	23%	19%
Problem Solving	26	19%	46%	19%	12%	4%	65%	15%
Skills	26	0%	19%	19%	50%	12%	19%	62%



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**PS400 St. Johnsbury Schools****Assessment Summary Gender****GRADE 5****VERMONT SCIENCE ASSESSMENT***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	31	0%	19%	58%	16%	6%	19%	23%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	33	0%	21%	52%	24%	3%	21%	27%

**GRADE 8****ENGLISH & LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	35	0%	34%	31%	31%	3%	34%	34%
Reading Basic Understanding	35	0%	26%	14%	60%	0%	26%	60%
Writing Conventions	35	0%	3%	51%	43%	3%	3%	46%
Writing Effectiveness	35	3%	6%	37%	51%	3%	9%	54%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	36	3%	22%	53%	22%	0%	25%	22%
Reading Basic Understanding	36	0%	14%	39%	47%	0%	14%	47%
Writing Conventions	36	8%	17%	31%	42%	3%	25%	44%
Writing Effectiveness	36	0%	11%	53%	36%	0%	11%	36%

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	35	31%	23%	14%	26%	6%	54%	31%
Problem Solving	35	23%	34%	6%	29%	9%	57%	37%
Skills	35	0%	20%	31%	17%	31%	20%	49%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	38	21%	26%	24%	24%	5%	47%	29%
Problem Solving	38	18%	29%	18%	32%	3%	47%	34%
Skills	38	0%	21%	26%	21%	32%	21%	53%



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**PS400 St. Johnsbury Schools**

Assessment Summary Race/Ethnicity

GRADE 2

**DEVELOPMENTAL READING ASSESSMENT**

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	14%	54%	32%	0%	86%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS400 St. Johnsbury Schools****Assessment Summary Race/Ethnicity****GRADE 4****ENGLISH & LANGUAGE ARTS***Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	2%	15%	37%	42%	5%	17%	47%
Reading Basic Understanding	*	0%	15%	22%	53%	10%	15%	63%
Writing Conventions	*	0%	38%	20%	35%	7%	38%	42%
Writing Effectiveness	*	2%	35%	30%	32%	2%	37%	33%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	0%	30%	47%	23%	0%	30%	23%
Problem Solving	*	10%	57%	20%	8%	5%	67%	13%
Skills	*	0%	18%	20%	50%	12%	18%	62%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS400 St. Johnsbury Schools**

Assessment Summary Race/Ethnicity

GRADE 5

**VERMONT SCIENCE ASSESSMENT**

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	21%	52%	21%	5%	21%	26%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

**PS400 St. Johnsbury Schools**

**Assessment Summary Race/Ethnicity**

**GRADE 8**

**ENGLISH & LANGUAGE ARTS**

*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	25%	43%	28%	1%	27%	30%
Reading Basic Understanding	*	0%	18%	25%	57%	0%	18%	57%
Writing Conventions	*	3%	10%	40%	43%	3%	13%	46%
Writing Effectiveness	*	1%	9%	45%	43%	1%	10%	45%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



**PS400 St. Johnsbury Schools**

**Assessment Summary Race/Ethnicity**

**GRADE 8**

**MATHEMATICS**

*American Indian/Alaskan Native*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	25%	25%	20%	25%	6%	49%	30%
Problem Solving	*	19%	32%	13%	30%	6%	51%	36%
Skills	*	0%	17%	30%	20%	32%	17%	52%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS400 St. Johnsbury Schools****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	14%	53%	33%	0%	86%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	2%	10%	37%	46%	5%	12%	51%
Reading Basic Understanding	*	0%	14%	19%	58%	10%	14%	68%
Writing Conventions	*	0%	36%	20%	37%	7%	36%	44%
Writing Effectiveness	*	2%	32%	29%	36%	2%	34%	37%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	27%	49%	24%	0%	27%	24%
Problem Solving	*	15%	53%	19%	8%	5%	68%	14%
Skills	*	0%	19%	17%	53%	12%	19%	64%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS400 St. Johnsbury Schools

### Assessment Summary Disability

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	20%	54%	21%	5%	20%	27%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	2%	23%	45%	29%	2%	25%	31%
Reading Basic Understanding	*	0%	14%	28%	58%	0%	14%	58%
Writing Conventions	*	5%	9%	38%	45%	3%	14%	48%
Writing Effectiveness	*	2%	6%	43%	48%	2%	8%	49%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	21%	24%	21%	27%	6%	45%	33%
Problem Solving	*	17%	30%	14%	33%	6%	47%	39%
Skills	*	0%	15%	29%	21%	35%	15%	56%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS400 St. Johnsbury Schools****Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	23	0%	0%	9%	57%	35%	0%	91%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	38	0%	3%	16%	53%	29%	3%	82%

**GRADE 4****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	28	4%	14%	21%	54%	7%	18%	61%
Reading Basic Understanding	28	0%	14%	14%	50%	21%	14%	71%
Writing Conventions	28	0%	32%	18%	39%	11%	32%	50%
Writing Effectiveness	28	4%	32%	29%	32%	4%	36%	36%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	35	0%	14%	49%	34%	3%	14%	37%
Reading Basic Understanding	35	0%	14%	29%	57%	0%	14%	57%
Writing Conventions	35	0%	43%	23%	31%	3%	43%	34%
Writing Effectiveness	35	0%	34%	31%	34%	0%	34%	34%

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	28	0%	25%	43%	32%	0%	25%	32%
Problem Solving	28	14%	46%	18%	14%	7%	61%	21%
Skills	28	0%	18%	14%	54%	14%	18%	68%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	35	0%	34%	51%	14%	0%	34%	14%
Problem Solving	35	14%	60%	20%	3%	3%	74%	6%
Skills	35	0%	20%	23%	49%	9%	20%	57%



Filtered For N &gt; 10

**PS400 St. Johnsbury Schools****Assessment Summary Free/Reduced Lunch/Milk****GRADE 5****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	29	0%	7%	59%	24%	10%	7%	34%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	34	0%	32%	50%	18%	0%	32%	18%

**GRADE 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	43	0%	14%	49%	35%	2%	14%	37%
Reading Basic Understanding	43	0%	12%	21%	67%	0%	12%	67%
Writing Conventions	43	0%	5%	33%	58%	5%	5%	63%
Writing Effectiveness	43	0%	2%	49%	47%	2%	2%	49%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	28	4%	50%	32%	14%	0%	54%	14%
Reading Basic Understanding	28	0%	32%	36%	32%	0%	32%	32%
Writing Conventions	28	11%	18%	54%	18%	0%	29%	18%
Writing Effectiveness	28	4%	18%	39%	39%	0%	21%	39%

**MATHEMATICS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	44	9%	23%	27%	32%	9%	32%	41%
Problem Solving	44	11%	23%	16%	41%	9%	34%	50%
Skills	44	0%	5%	27%	23%	45%	5%	68%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	29	52%	28%	7%	14%	0%	79%	14%
Problem Solving	29	34%	45%	7%	14%	0%	79%	14%
Skills	29	0%	45%	31%	14%	10%	45%	24%



Filtered For N &gt; 10

**PS400 St. Johnsbury Schools****Assessment Summary English Language Learners****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	61	0%	2%	13%	54%	31%	2%	85%

**GRADE 4****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	2%	15%	37%	41%	5%	17%	46%
Reading Basic Understanding	*	0%	15%	22%	53%	10%	15%	63%
Writing Conventions	*	0%	39%	20%	34%	7%	39%	41%
Writing Effectiveness	*	2%	36%	31%	31%	2%	37%	32%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	31%	47%	22%	0%	31%	22%
Problem Solving	*	10%	58%	20%	8%	3%	68%	12%
Skills	*	0%	19%	20%	51%	10%	19%	61%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

**GRADE 5****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	63	0%	21%	54%	21%	5%	21%	25%

**PS400 St. Johnsbury Schools**

**Assessment Summary English Language Learners**

**GRADE 8**

**ENGLISH & LANGUAGE ARTS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	28%	42%	28%	1%	29%	29%
Reading Basic Understanding	*	0%	20%	25%	55%	0%	20%	55%
Writing Conventions	*	4%	10%	39%	43%	3%	14%	46%
Writing Effectiveness	*	1%	9%	46%	42%	1%	10%	43%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	27%	24%	20%	24%	6%	51%	30%
Problem Solving	*	21%	31%	13%	30%	6%	52%	35%
Skills	*	0%	20%	30%	20%	31%	20%	51%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*